

HIGHER EDUCATION (HED)

HED 5900 Diversity Leadership in Higher Education

[3 credit hours]

Diversity Leadership in Higher Education explores issues of diversity on campuses through foundational and contemporary lenses. It is intended for students studying higher education as a major or area of research interest, as well as employees in institutions of higher education at all levels. The course defines diversity in higher education settings and explores diversity through student, faculty, and administrative lenses, including the components of an effective diversity office on campus.

Term Offered: Spring, Summer, Fall

HED 5910 Diversity Beginnings

[3 credit hours]

This course will review and apply diversity-related theory, social and psychological understanding, and interpersonal communication to diversity experiences. The course is designed to cultivate an awareness of diversity through communication in education, work, and social settings.

Term Offered: Fall

HED 5920 Introduction to Master's Studies in Higher Education

[1-3 credit hours]

This course explores the expectations and challenges of graduate education. We will look at the role of the graduate student, faculty, adviser, and other university offices that support your journey.

Term Offered: Fall

HED 5930 Interdisciplinary Seminar

[3 credit hours]

This seminar formatted course will provide the opportunity to explore problems and issues from the perspectives of the various fields of education and of other disciplines related to higher education.

HED 5950 Workshop In Higher Education

[1-3 credit hours]

Each workshop is developed on a topic of interest to faculty members and administrators of higher education institutions. Practical applications of the workshop topic will be emphasized.

HED 5960 Diversity in Practice

[3 credit hours]

This course is designed to explore dimensions of diversity in different settings like that of health care. Dimensions of diversity will include but are not limited to topics of global citizenship, socioeconomic diversity, religious diversity, gender and gender identity, LBGTQ, ADA laws, race and ethnicity, successful aging, and harassment and bullying.

Term Offered: Spring

HED 5970 Diversity Advancement

[3 credit hours]

This course is designed to teach how to measure effectiveness of diversity-related programs, review of tools and instruments for strategic planning, creation and implementation of diversity plans, and exploration of components of being an effective Chief Diversity Officer (CDO).

Term Offered: Spring, Summer

HED 5980 Special Topics In Higher Education

[1-3 credit hours]

This seminar provides advanced study in special topics of interest to faculty and administrators in higher education.

Term Offered: Summer, Fall

HED 6010 History Of Higher Education

[3 credit hours]

Introduction to the historical development of American higher education from colonial times to the 20th century. Emphasis on the major historical events that contributed to the diversity of higher education.

Term Offered: Summer, Fall

HED 6120 International Education

[3 credit hours]

Complex interrelationships between global and educational systems will be examined. Emphasis will be on how education can be used to build a more global society. Some sections will include an international field study trip.

Term Offered: Spring, Summer, Fall

HED 6210 The Community College

[3 credit hours]

A study of the history, distinguishing characteristics (mission, functions, organization, curriculum, finances) and current issues facing community colleges, including marginalization of students and institutions, and transfer and articulation policy.

HED 6250 Technical Higher Education

[3 credit hours]

This course examines the development, mission, functions, and assessment of technical, occupational, and career education, including community needs assessment.

HED 6270 Learning and Teaching in Higher Education

[3 credit hours]

Course facilitates application of theory to practice of teaching in higher education. Students explore diverse pedagogical approaches, professional faculty roles effective learning and teaching.

HED 6410 College & University Curriculum

[3 credit hours]

The course examines the philosophical and conceptual underpinnings of college and university curriculum. It introduces a model for curriculum planning, implementation, and evaluation in American higher education, and a framework for designing and assessing courses and curricula.

Term Offered: Fall

HED 6440 General Education In Higher Education

[3 credit hours]

This course will examine the meaning and purposes of general education in the United States. Students will become acquainted with the design, analysis and evaluation of general education curricula.

HED 6510 The American College Student

[3 credit hours]

This course explores the character and nature of student populations in contemporary American colleges and universities and considers the impact of campus environments and experiences on development, interaction and learning.

Term Offered: Spring, Fall

HED 6520 Organization & Management Of Student Affairs

[3 credit hours]

This course provides an overview of functional areas of student affairs and the philosophies and ethics that guide the profession. The overview also considers general areas that influence student affairs such as university mission, campus culture and environment, leadership, financing and budgeting, university assessment, student demographics and diversity, and student development.

Term Offered: Spring, Summer, Fall**HED 6530 Theories Of Student Development**

[3 credit hours]

Students critically examine traditional and contemporary theories of college student development, identify methods of assessing that development, and explore ways to apply the theories to everyday practice.

Term Offered: Spring, Summer, Fall**HED 6540 HED 6540 Advising Diverse Students**

[3 credit hours]

This seminar considers the advising role of higher education professionals, emphasizing the ways that culture, race, ethnicity, gender, religion, sexual orientation, socio economic status, and other diversities may impact work with students.

Term Offered: Spring, Fall**HED 6570 Research in Higher Education**

[3 credit hours]

The course introduces students to research methods and techniques, along with the resources available, both within the University and nationally, for the purpose of higher education research. Introductory qualitative and quantitative research concepts are covered, as well as how to critique research articles in the field of higher education.

Term Offered: Spring, Summer, Fall**HED 6610 Issues Of Access In Higher Education**

[3 credit hours]

This course explores access issues that result from the changing educational needs of society and analyzes the application of democratic ideals of American education to current educational policies affecting access.

HED 6630 Faculty Issues in Higher Education

[3 credit hours]

HED 6640 Governance And Administration In Higher Education

[3 credit hours]

This course introduces students to the theories and structures of the governance and administration of academic organizations, and to the sources of authority and decision-making in academic institutions.

Term Offered: Spring, Fall**HED 6650 Community College Leadership**

[3 credit hours]

This course examines community college leadership and administration. It introduces models for leading change and explores challenges facing community college leaders.

Term Offered: Summer, Fall**HED 6660 Building Academic Culture**

[3 credit hours]

An examination of institutional culture and the interplay of student, faculty and administrative subcultures. Critical perspectives are used to analyze and understand cultural inquiry, conflict and collaboration in post secondary institutions.

HED 6700 Finance Of Higher Education

[3 credit hours]

This course discusses issues related to the expenditure of funds for higher education within institutions and systems. issues addressed include capital funding, endowment management and budget preparation.

Term Offered: Spring, Summer, Fall**HED 6710 Economics Of Higher Education**

[3 credit hours]

This course discusses issues related to the revenue sources of higher education and discussion of the social worth of public and private sector investment in higher education. Issues include the connection of educational outcomes to educational budget making and how sources of funds drive educational policymaking.

HED 6730 Legal Aspects Of Higher Education

[3 credit hours]

Law, its history, philosophy and practical application to and effect on the creation and administration of public and private higher education is examined in the context of court decisions.

Term Offered: Spring, Fall**HED 6750 Strategic Planning And Decision Making**

[3 credit hours]

This course provides an overview and applications of strategic planning theories and methods in higher education and explores how external environments and internal dynamics affect planning processes. The development and implementation of strategic plans are covered as well as the leadership skills needed to direct strategic decision-making.

HED 6770 Evaluation And Outcomes Assessment In Higher Education

[3 credit hours]

This course focuses on outcomes-based assessment of learning and development in student affairs.

Term Offered: Spring, Summer, Fall**HED 6790 Managing College And University Personnel**

[3 credit hours]

This course acquaints students with key concepts related to the effective management of human resources within institutions of higher education. Topics covered may include human resource management, diversity and inclusion, talent management, training and development, employee engagement and retention, performance management, benefits and compensation, ethics and fair treatment, and collective bargaining in higher education.

Term Offered: Fall**HED 6810 Women In Higher Education**

[3 credit hours]

This course introduces students to the historical, social, and cultural influences on women's higher education, and explores the campus climate for women as students, administrators, faculty, and governing board members. Special attention is paid to the intersections of gender with race and class.

Term Offered: Spring, Fall

HED 6820 Institutional Advancement In Higher Education

[3 credit hours]

Overview of the field of development and introduction to the knowledge, research and theory emerging in the field. Focus on practical skill enhancement as it applies to building development programs.

HED 6830 The Independent College

[3 credit hours]

The course examines the historical and conceptual underpinnings of the independent college and university. It explores the strengths, weaknesses, opportunities, and challenges of small residential liberal arts colleges, along with the other major categories of private colleges and universities in the American context.

Term Offered: Summer**HED 6840 Adult Continuing Education**

[3 credit hours]

Course assists student in interpreting the highly diversified field of adult continuing education from the point of view of the student's current or anticipated involvement. Intended for teachers of adults.

HED 6850 Critical Issues In Higher Education

[3 credit hours]

This seminar exposes students to critical issues in higher education. Topics covered vary from course to course in order to stay current with ongoing and emerging critical issues.

Term Offered: Spring, Summer, Fall**HED 6870 Economic Development And Higher Education**

[3 credit hours]

How do institutions of higher education impact their local economies? This course examines various roles and methods by which institutions of higher education add to economic development.

HED 6910 Introduction to Interpretive Inquiry

[3 credit hours]

This course equips students with basic knowledge and abilities to conduct qualitative research. It fosters understanding of methodology and methods, and their alignment with a particular research tradition.

HED 6920 Master's Project In Higher Education

[1-3 credit hours]

Open to graduate students who elect the completion of a research project in fulfilling the research requirements of the master's program.

Term Offered: Spring, Summer, Fall**HED 6940 Master's Practicum In Higher Education**

[3 credit hours]

The Practicum Seminar provides students with the opportunity to develop specialized skills working in a professional/administrative unit of a college or university. Students are expected to complete a 200 hours of work under the supervision of an experienced administrator. Seminar coursework accompanies the practicum experience.

Term Offered: Spring, Summer, Fall**HED 6950 HED 6950: Master's Internship in Higher Education**

[1-4 credit hours]

The Master's Internship in Higher Education links directly to a student's Graduate Assistantship and offers students the opportunity to integrate theory, research, and skills gained through courses, workshops, and seminars with the knowledge, skills, and abilities they are developing through practice. In addition, the Internship serves as structured professional development opportunity for enhancing theory-to-practice knowledge and skills of the students and practitioners involved. The HED Internship has been developed jointly by the HED Program and UT's Student Affairs, and includes the collaborative participation of both student affairs professionals and higher education faculty.

HED 6960 Master's Thesis In Higher Education

[1-3 credit hours]

Open to graduate students who elect the completion of a research thesis in fulfilling the research requirements of the master's program.

Term Offered: Spring, Summer, Fall**HED 6980 Master's Capstone Seminar**

[3 credit hours]

This seminar provides opportunities for students to strengthen their academic and professional skills and to apply them in different higher education contexts. The culminating requirements may vary.

Term Offered: Spring**HED 6990 Independent Study In Higher Education-Masters**

[1-3 credit hours]

Provides student the opportunity to work independently on a professional problem under the direction of a Higher Education Program faculty member.

Term Offered: Spring, Summer, Fall**HED 7900 Diversity Leadership in Higher Education**

[3 credit hours]

Diversity Leadership in Higher Education explores issues of diversity on campuses through foundational and contemporary lenses. It is intended for students studying higher education as a major or area of research interest, as well as employees in institutions of higher education at all levels. The course defines diversity in higher education settings and explores diversity through student, faculty, and administrative lenses, including the components of an effective diversity office on campus.

Term Offered: Spring, Summer, Fall**HED 7910 Diversity Beginnings**

[3 credit hours]

Review and application of diversity-related theory, social and psychological understanding, and interpersonal communication when applying to diversity experiences.

HED 7930 Interdisciplinary Seminar

[3 credit hours]

This seminar formatted course will provide the opportunity to explore problems and issues from the perspectives of the various fields of education and of other disciplines related to higher education.

HED 7950 Workshop In Higher Education

[1-3 credit hours]

Each workshop is developed on a topic of interest to faculty members and administrators of higher education institutions. Practical applications of the workshop topic will be emphasized.

HED 7960 Diversity in Practice

[3 credit hours]

Review the different dimensions of diversity, understanding of laws that are in diversity-related areas, and exploration of diversity in a health care setting.

HED 7970 Diversity Advancement

[3 credit hours]

Review and application of diversity work as it related to measurement and diversity analysis. Topic categories include but not limited to measuring diversity, creating climate surveys, developing diversity plans, and understanding the components of being an effective Chief Diversity Officer.

HED 7980 Special Topics In Higher Education

[1-3 credit hours]

This seminar provides advanced study in special topics of interest to faculty and administrators in higher education.

Term Offered: Summer, Fall**HED 8010 Historical Foundations of Higher Education**

[3 credit hours]

The course provides a comprehensive examination of the foundations of higher education in the United States. Special attention is given to the relationship between higher education and society over time, central philosophical assumptions, key historical and social events that shaped the field, evolving conceptualizations of education, and the higher education diversity of people, institutions, and ideas. The course also aims to equip students with knowledge about historical analysis, and skills to conduct archival research.

Term Offered: Spring, Fall**HED 8020 Advanced Seminar In Historiography Hied**

[3 credit hours]

Historical methods applied to research in higher education discussed. Course focuses on in-depth readings of primary source material on liberal arts colleges, universities and community colleges. Research paper required.

HED 8030 Federal And State Policy Analysis

[3 credit hours]

Designed for those interested in federal and state policy as related to higher education. Students will investigate specific federal and state legislation and regulatory issues.

Term Offered: Summer**HED 8120 International Education**

[3 credit hours]

Complex interrelationships between global issues and educational systems will be examined. Emphasis will be on how education can be used to build a more global society. Some sections of the course will include an international field study trip.

Term Offered: Summer**HED 8210 The Community College**

[3 credit hours]

A study of the history, distinguishing characteristics (mission, functions, organization, curriculum, finances), and current issues facing community colleges, including marginalization of students and institutions, and transfer and articulation policy.

Term Offered: Spring, Fall**HED 8250 Technical Higher Education**

[3 credit hours]

This course examines the development, mission, functions, and assessment of technical, occupational, and career education, including community needs assessment.

HED 8270 Learning and Teaching in Higher Education

[3 credit hours]

Course facilitates application of theory to practice of teaching in higher education. Students explore diverse pedagogical approaches, professional faculty roles effective learning and teaching.

HED 8410 College & University Curriculum

[3 credit hours]

The course examines the philosophical and conceptual underpinnings of college and university curriculum. It introduces a model for curriculum planning, implementation, and evaluation in American higher education, and a framework for designing and assessing courses and curricula.

HED 8440 General Education In Higher Education

[3 credit hours]

This course will examine the meaning and purposes of general education in the United States. Students will become acquainted with the design, analysis and evaluation of general education curricula.

HED 8510 The American College Student

[3 credit hours]

This course explores the character and nature of student populations in contemporary American colleges and universities and considers the impact of campus environments and experiences on development, interaction and learning.

Term Offered: Summer, Fall**HED 8520 Org & Mgmt Of Student Affairs**

[3 credit hours]

This course provides an overview of functional areas of student affairs and the philosophies and ethics that guide the profession. The overview also considers general areas that influence student affairs such as university mission, campus culture and environment, leadership, financing and budgeting, university assessment, student demographics and diversity, and student development.

Term Offered: Fall**HED 8530 Research Perspectives on Student Development**

[3 credit hours]

This course is designed to enhance students' understanding of the wide array of theories that inform the developmental processes of college students. Special focus falls on recent theories on student learning, growth, and development, including holistic models of development; issues of diversity in development; ways to utilize theory to understand, explain, analyze, and predict behavior; and the extent to which seminal theories and models are used to guide empirical research.

Term Offered: Spring, Summer, Fall**HED 8570 Foundational Seminar in Higher Education**

[3 credit hours]

This course provides an introduction to doctoral studies, reviews research approaches in the field of higher education, and initiates students' dissertation research planning. Students learn how to conduct and critique higher education research, what sources of research and databases are available to them, and how to develop and present a research study proposal.

Term Offered: Spring, Fall

HED 8580 Leadership Theory

[3 credit hours]

This seminar examines the theory and practice of leadership in higher education. Topics may include the leadership experience, leadership in engaging higher education in social change, and the roles of academic leaders.

HED 8610 Issues Of Access In Higher Education

[3 credit hours]

This course explores access issues that result from the changing educational needs of society and analyzes the application of democratic ideals of American education to current educational policies affecting access.

HED 8630 Faculty Issues In Higher Education

[3 credit hours]

This course explores current issues in the American academic profession. Topics may include faculty work, faculty reward systems, diversity issues, gender issues, salary issues, part-time faculty, work-home balance, governance, satisfaction, career choice, recruitment and retention, and faculty career stages.

HED 8640 Models of University Organization and Governance

[3 credit hours]

This course provides a comprehensive examination of the governance and administration of U.S. colleges and universities, and of the diversity of models of governance available in higher education scholarship. We consider such topics as models of governance, locus of control, shared governance, leadership, community, state, and federal influences on institutional administration, and strategic environments. The course also aims to equip students with analytic skills and perspectives that guide their research and practice of leadership and management.

Term Offered: Spring, Summer, Fall**HED 8650 Community College Leadership**

[3 credit hours]

This course examines community college leadership and administration. It introduces models for leading change and explores challenges facing community college leaders.

Term Offered: Summer**HED 8660 Building Academic Culture**

[3 credit hours]

An examination of institutional culture and the interplay of student, faculty and administrative subcultures. Critical perspectives are used to analyze and understand cultural inquiry, conflict and collaboration in post secondary institutions.

HED 8700 Economics and Financing of Higher Education

[3 credit hours]

This course focuses on issues of economics and financing of higher education institutions including historical evolution of funding philosophies, sources of revenue for colleges and universities, expenditure streams and their connection to educational outcomes, institutional budgets, and how sources of funds drive educational policymaking. In addition, the course explores values and concerns of public funding, public and private sector investment in higher education, and the role of fundraising in institutional financing.

Term Offered: Spring, Summer, Fall**HED 8710 Economics Of Higher Education**

[3 credit hours]

This course discusses issues related to the revenue sources of higher education and discussion of the social worth of public and private sector investment in higher education. Issues include the connection of educational outcomes to educational budget making and how sources of funds drive educational policymaking.

HED 8730 Higher Education Law and Policy

[3 credit hours]

This course focuses on a range of constitutional, statutory, case, and common law principles that directly influence higher education policy and the operation of colleges and universities.

Term Offered: Spring, Summer, Fall**HED 8750 Strategic Planning And Decision Making**

[3 credit hours]

This course provides an overview and applications of strategic planning theories and methods in higher education and explores how external environments and internal dynamics affect planning processes. The development and implementation of strategic plans are covered as well as the leadership skills needed to direct strategic decision-making.

HED 8770 Research and Assessment of Student Outcomes in Higher Education

[3 credit hours]

This course examines the philosophy and practice of assessment and evaluation in higher education. Issues to be covered include the Input-Environment-Outcomes model, and planning, implementing, and improving assessment in higher education.

Term Offered: Spring, Summer, Fall**HED 8790 Managing College And University Personnel**

[3 credit hours]

This course acquaints students with key concepts related to the effective management of human resources within institutions of higher education. Topics covered may include human resource management, diversity and inclusion, talent management, training and development, employee engagement and retention, performance management, benefits and compensation, ethics and fair treatment, and collective bargaining in higher education.

Term Offered: Spring, Fall**HED 8810 Women In Higher Education**

[3 credit hours]

This course introduces students to the historical, social, and cultural influences on women's higher education, and explores the campus climate for women as students, administrators, faculty, and governing board members. Special attention is paid to the intersections of gender with race and class.

Term Offered: Spring**HED 8820 Institutional Advancement In Higher Education**

[3 credit hours]

Overview of the field of development and introduction to the knowledge, research, and theory emerging in the field. Focus on practical skill enhancement as it applies to building development programs.

HED 8830 The Independent College

[3 credit hours]

The course examines the historical and conceptual underpinnings of the independent college and university. It explores the strengths, weaknesses, opportunities, and challenges of small residential liberal arts colleges, along with the other major categories of private colleges and universities in the American context.

Term Offered: Summer**HED 8840 Adult Continuing Education**

[3 credit hours]

Course assists student in interpreting the highly diversified field of adult continuing education from the point of view of the student's current or anticipated involvement. Intended for teachers of adults.

HED 8850 Critical Issues In Higher Education

[3 credit hours]

This seminar exposes students to critical issues in higher education. Topics covered vary from course to course in order to stay current with ongoing and emerging critical issues.

Term Offered: Summer, Fall**HED 8870 Economic Development And Higher Education**

[3 credit hours]

How do institutions of higher education impact their local economies? This course examines various roles and methods by which institutions of higher education add to economic development.

HED 8910 Introduction to Interpretive Inquiry

[3 credit hours]

This course equips students with basic knowledge and abilities to conduct qualitative research. It fosters understanding of methodology and methods, and their alignment with a particular research tradition.

Term Offered: Spring, Fall**HED 8920 Advanced Seminar**

[3 credit hours]

This seminar requires students to work with a professor on the design and implementation of a research project. This project may be qualitative, quantitative, or mixed method. The seminar may be repeated once for credit when topics vary.

Term Offered: Spring, Fall**HED 8930 Doctoral Research Seminar In Higher Education**

[3 credit hours]

This course provides students the opportunity to work through the various stages of their dissertation in a seminar format. This course may be repeated once for credit as students progress through stages of the dissertation. These credits may count towards students' dissertation hours.

Term Offered: Spring, Summer, Fall**HED 8940 Doctoral Internship In Higher Education**

[1-3 credit hours]

The Internship provides students an opportunity to accumulate supervised experience in college/university administration or teaching. Areas of experience are decided upon in collaboration with a guiding higher education organization or institution, the faculty in the Higher Education Program, and the individual student.

Term Offered: Summer, Fall**HED 8960 Dissertation**

[1-12 credit hours]

Original and specific research problem of a scholarly nature, requiring the application of advanced research skills and techniques to study. Students must take a minimum of 10 dissertation credit hours.

Term Offered: Spring, Summer, Fall**HED 8990 Independent Study In Higher Education**

[1-3 credit hours]

Provides student the opportunity to work independently on a professional problem under the direction of a Higher Education Program faculty member.

Term Offered: Spring, Summer, Fall