

SCHOOL PSYCHOLOGY (SPSY)

SPSY 5030 Role And Function Of The School Psychologist

[3 credit hours]

Designed for school psychology students to develop an understanding of the school psychologist as a member of the school staff. It also serves as an introduction to each of the important concepts in current practice, as well as the values of our specific program. Current legal & ethical responsibilities, the history of the profession, as well as current theories of service delivery will be explored.

Term Offered: Fall

SPSY 5040 Legal And Ethical Issues For School Psychologists And Counselors

[4 credit hours]

Covers the ethical standards and legal regulation in school psychology and school counseling. Ethical standards, litigation and legal regulation are examined in regard to professional practice.

Term Offered: Spring, Summer, Fall

SPSY 5060 Prepractica in School Psychology

[2 credit hours]

A two-semester pre-internship experience designed for first year school psychology graduate students to acquire knowledge of schools as systems and to gain familiarity with the role and function of the school psychologist and other related services staff. This course includes activities designed to build students' skills in delivering culturally responsive practices.

Term Offered: Spring, Fall

SPSY 5170 Consultation I: Theories And Techniques

[3 credit hours]

Designed to provide an overview of the major consultation theories and techniques and to help students develop consultation skills, which may be applied in the schools, community agencies, or other settings. Includes introduction to and practice in applying the problem solving process to school-based academic and behavior problems.

Term Offered: Spring, Summer, Fall

SPSY 5300 Psychoeducational Assessment And Interventions I

[4 credit hours]

Introduction to academic achievement and instruction and assessment methods including curriculum-based assessment. Instruction in linking assessment to evidence-based instruction and intervention, intervention strategies to improve academic outcomes.

Term Offered: Fall

SPSY 5310 Psychoeducational Assessment And Interventions II

[4 credit hours]

Introduction to standardized, norm-referenced measurement of student learning. Instruction in integrating multiple assessments to make data-based decisions and recommendations. Introduces special education assessment and report writing for students with specific learning disabilities.

Prerequisites: SPSY 5300 (may be taken concurrently) with a minimum grade of B

Term Offered: Spring

SPSY 5320 Psychoeducational Assessment And Interventions III

[4 credit hours]

Provides advanced instruction in direct and indirect assessment methods and evidence-based interventions. Instruction in comprehensive report writing linked to data-based recommendations for student behavior, social-emotional, and mental health needs.

Prerequisites: SPSY 7310 with a minimum grade of B or SPSY 5310 with a minimum grade of B

Term Offered: Spring, Summer, Fall

SPSY 5610 Seminar I: Orientation to Interprofessional Teaming

[1 credit hour]

Orientation to the Graduate Certificate in Teaming in Early Childhood. Focus on individual competencies needed to work collaboratively to meet the needs of young children with disabilities and their families.

Prerequisites: SPED 5270 with a minimum grade of D-

Term Offered: Summer

SPSY 5620 Seminar II: Leadership and Advocacy Interprofessional Teaming

[1 credit hour]

This second seminar in the Graduate Certificate in Teaming in Early Childhood focusses on skills and policies that promote best practices in teaming to support young children with disabilities.

Prerequisites: SPED 5270 with a minimum grade of D- and SPSY 5610 with a minimum grade of D-

Term Offered: Summer, Fall

SPSY 5980 Special Topics In Counseling, Mental Health, And School Psychology

[1-3 credit hours]

This course is open to a graduate student pursuing a master's, specialist or doctoral degree program and may be a requirement of that program.

Term Offered: Spring, Summer

SPSY 6260 Developmental Child Psychopathology

[4 credit hours]

This course covers the influence of nature (e.g., prenatal, biological, genetic) and nurture (family, culture, and community) on typical and atypical child development. It emphasizes the development of disorders of infancy through adolescents from an ecological perspective, focusing on understanding characteristics and causes, diagnosis both medical and educational, and identifications of interventions for school and home.

Term Offered: Spring, Summer, Fall

SPSY 6300 Behavior Analysis for School Psychologists

[3 credit hours]

Course provides an in-depth introduction to concepts and principles of behavior analysis as the basis for understanding academic and behavior problems in applied settings and in the development and implementation of behavioral assessments and applied across tiers of intervention.

Term Offered: Fall

SPSY 6990 Master's Independent Study

[1-4 credit hours]

Provides students the opportunity to work independently on professional problems under the direction of a faculty member in the Department of Counseling and Mental Health Services.

Term Offered: Spring, Summer

SPSY 7170 Consultation I: Theories And Techniques

[3 credit hours]

Designed to provide an overview of the major consultation theories and techniques and to help students develop consultation skills, which may be applied in the schools, community agencies, or other settings. Includes introduction to and practice in applying the problem solving process to school-based academic and behavior problems.

Term Offered: Spring, Summer, Fall**SPSY 7180 Consultation II: School and Home Collaboration**

[3 credit hours]

Provides training in universal/system-level academic interventions with an emphasis on consultation practices used to develop and sustain home and school collaboration. Includes study and review of prevention programs for student academic success and system-level academic assessment methods.

Term Offered: Summer, Fall**SPSY 7190 Consultation III: School and Community**

[4 credit hours]

Provides training in universal/system-level behavior interventions with an emphasis on practices used to develop and sustain school and community collaboration. Includes instruction in system change theory, prevention programs for promoting mental health, and crisis prevention and intervention.

Term Offered: Spring, Summer**SPSY 7260 Developmental Child Psychopathology**

[4 credit hours]

This course covers the influence of nature (e.g., prenatal, biological, genetic) and nurture (family, culture, and community) on typical and atypical child development. It emphasizes the development of disorders of infancy through adolescents from an ecological perspective, focusing on understanding characteristics and causes, diagnosis both medical and educational, and identifications of interventions for school and home.

Term Offered: Spring, Summer, Fall**SPSY 7310 Psychoeducational Assessment And Interventions II**

[4 credit hours]

Introduction to standardized, norm-referenced measurement of student learning. Instruction in integrating multiple assessments to make data-based decisions and recommendations. Introduces special education assessment and report writing for students with specific learning disabilities.

Prerequisites: SPSY 5300 (may be taken concurrently) with a minimum grade of B**Term Offered:** Spring**SPSY 7320 Psychoeducational Assessment And Interventions III**

[4 credit hours]

Provides advanced instruction in direct and indirect assessment methods and evidence-based interventions. Instruction in comprehensive report writing linked to data-based recommendations for student behavior, social-emotional, and mental health needs.

Prerequisites: SPSY 7310 with a minimum grade of B or SPSY 5310 with a minimum grade of B**Term Offered:** Spring, Summer, Fall**SPSY 7330 Practica in School Psychology**

[1-4 credit hours]

A two semester pre-internship experience designed for second year school psychology students. Provides experience in tiered intervention design, implementation, and evaluation for behavior and academic problems. Includes practice in individual assessment for special education eligibility.

Term Offered: Spring, Summer, Fall**SPSY 7340 School Psychology Practicum II**

[4 credit hours]

Practice in individual evaluation, assessment and intervention design, with preschool and other special populations. Includes practice in functional behavioral assessment.

Prerequisites: SPSY 7330 with a minimum grade of B**SPSY 7350 Psychoeducational Assessment and Interventions IV**

[4 credit hours]

Provides advanced training in special education assessment and intervention to support student learning, socialization, and to enhance mental and behavioral health. Direct instruction in cognitive assessment and advanced report writing.

Prerequisites: SPSY 5310 with a minimum grade of B or SPSY 7310 with a minimum grade of B**Term Offered:** Spring, Fall**SPSY 7510 Supervision In Counseling And School Psychology**

[3 credit hours]

Training in supervision models, methods, roles, ethical issues, research and evaluation. Advanced training in consultation.

SPSY 7530 Advanced Theories Of Counseling And Consultation

[4 credit hours]

Advanced preparation in theory pertaining to the principles and practice of individual counseling, group work and consultation.

SPSY 7920 Specialist Research Project

[1-3 credit hours]

In this capstone experience, specialist students review the literature, report implications and produce a project which can be applied in school psychology and counseling-related settings.

SPSY 7930 Doctoral Research Seminar

[3 credit hours]

Advanced preparation in research problems, design and implementation of quantitative and qualitative research and methodology in the fields of counseling and supervision.

SPSY 7940 Internship In School Psychology

[1-8 credit hours]

Academic year on-the-job internship experience for third year school psychology students. Conducted in a school and supervised by a school psychologist and coordinated by a university supervisor. Prepares students for the broad range of services to include tiered mental health and instructional interventions, assessment linked to intervention, consultation, special education assessment, home-school-community collaboration, and counseling.

Prerequisites: SPSY 7330 with a minimum grade of S**Term Offered:** Spring, Summer, Fall

SPSY 8300 Behavior Analysis for School Psychologists

[3 credit hours]

Course provides an in-depth introduction to concepts and principles of behavior analysis as the basis for understanding academic and behavior problems in applied settings and in the development and implementation of behavioral assessments and applied across tiers of intervention.

Term Offered: Fall**SPSY 8480 Advanced Training In Professional, Legal, And Ethical Issues**

[3 credit hours]

Advanced training in contemporary professional, legal and ethical issues that regulate or affect the work of counselors, psychologists and other mental health professionals.

SPSY 8930 Advanced Doctoral Seminar

[3 credit hours]

This seminar will consider problems and provide advanced study. Open only to advanced graduate students.

SPSY 8950 Workshop In Counseling, Mental Health, And School Psychology

[1-6 credit hours]

Workshops developed around topics of interest and concern to counselors, school psychologists, or other mental health care professionals. Practical application of topics will be stressed.

SPSY 8960 Doctoral Research Dissertation

[1-12 credit hours]

Dissertation credit may not total less than 10 semester hours and no greater than 32 hours. A doctoral student may register for such credit in more than one semester.

SPSY 8980 Special Topics In Counseling, Mental Health, And School Psychology

[1-3 credit hours]

This course is open to a graduate student pursuing a master's, specialist or doctoral degree program and may be a requirement of that program.

Term Offered: Spring, Fall**SPSY 8990 Doctoral Independent Study**

[1-4 credit hours]

Provides students the opportunity to work independently on professional problems under the direction of a faculty member in the Department of Counseling and Mental Health Services.